

Iowa Mennonite School



Annual Progress Report September 15, 2011

(Percentages include students who will attend college after a year of voluntary service or other work.)

Mission Statement

Iowa Mennonite School, in partnership with the family and the church, offers high school students an academically excellent, Christ-centered education rooted in an Anabaptist perspective. Within a caring community, IMS prepares students for lives of Christian discipleship, peacemaking and service.

Operating Board for 2010-2011

Ken Beachy		Cindy Widmer
Shana Boshart, Vice-President	Doug Stoltzfus	Jodi Wyse Woline
Terry Erb	Rod Swantz	Atlee Yoder, President
Jay Miiller	Lowell Unruh	Lois Yoder, Secretary

Enrollment Data for 2010-2011

		Males	Females
Freshmen	34	12	22
Sophomores	20	12	8
Juniors	34	18	16
Seniors	43	22	21
Total	131	64	67

School Indicators

Percentage of IMS Graduates Attending Two or Four Year College

2002	89
2003	95
2004	93
2005	91
2006	96
2007	91
2008	89
2009	97
2010	79
2011	98

(Percentages include students who will attend college after a year of voluntary service or other work.)

Percentage of 2011 Graduates Achieving a Minimum ACT Score of deemed necessary for successful college work. The scores are 18 for English, 22 for Mathematics, 21 for Reading and 24 for Science. 36 of the 43 graduating seniors took the ACT. The composite average score was 24.2

75 % scored at a level deemed necessary to be successful for college English.

- The state percentage was 77%

69% scored at a level deemed necessary to be successful for college math.

- The state percentage was 52%

64% scored at a level deemed necessary to be successful for college reading.

-The state percentage was 62%

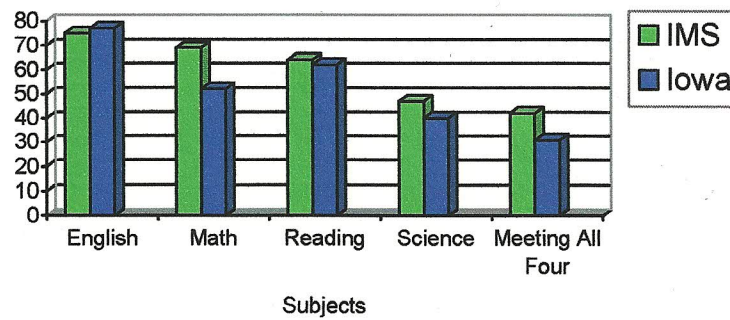
47% scored at a level deemed necessary to be successful for college science.

-The state percentage was 37%

42% of students scored at a level that indicates college readiness in all four areas.

- The state percentage was 31%

% of ACT tested students Ready for College-level Coursework



Percentage of All Graduates Who Completed a Core Program of Four Years of English and Three Years or More of Mathematics, Science and Social Studies

2002-2003	71
2003-2004	56
2004-2005	45
2005-2006	88
2006-2007	66
2007-2008	68
2008-2009	91
2009-2010	82
2010-2011	100

Percentage of Students Who Dropped Out of School during the 2010- 2011 School Year

No students dropped out of school during the 2010-2011 school year.

Student Achievement Notes

The results on the Iowa Mennonite APR do not list a variety of subgroups that would be found in larger school systems. Groups with less than 10 students are not included because they are too small to yield valid results. Gender groups are the only requested groups that yield more than 10 per group.

Student Achievement Results in Reading Comprehension

Achievement levels in reading comprehension were taken from ITED score reports. The scores indicate the percentage of students scoring at high, intermediate, and low performance levels. Scores are available only for grade 11 because Iowa Mennonite School does not have grades 4 and 8. The results with trend line data are as follows:

	06-07	07-08	08-09	09-10	10-11
Number of Students	33	32	32	43	28
High Performance 90 th -99 th Percentile	36.4	50	31.2	30.2	25
Intermediate Performance 41 st -89 th Percentile	57.6	43.8	59.4	51.2	60.7
Low Performance 1 st -40 th Percentile	6.1	6.3	9.3	18.6	14.3

Reading Comprehension Proficiency

The number of students considered proficient represents those who score in the intermediate or high performance categories. The percentage of students considered proficient in reading comprehension is as follows:

06-07	07-08	08-09	09-10	10-11
94.0	93.8	90.7	81.4	85.7

